From the Principal

So, we’ve been at this remote/hybrid learning for a month now. We are collecting feedback to see what is working and what needs adjustments. Please feel free to reach out to me to let me know how things are going (good and bad).

Family Google Meet 10/5 – Now that things are settling a bit, I will be holding the Family Call on the first Monday of the month instead of weekly. I will send out talking points with a reminder the day of the Google Meet.

Shortened Week 10/12-10/14 – Due to the staff work day on 10/15 and our “Fall Break” on 10/16, we will do crunch days (students attend all 6 periods, like on a Friday) 10/12-10/14. Monday and Tuesday will be SYNCHRONOUS which means that students must log into their classes at the assigned times (see schedule below). If your student is unable to login at those times, please communicate that with your student’s teachers. Wednesday will be asynchronous.

“Crunch” Day Schedule

<table>
<thead>
<tr>
<th>Mustang Minutes</th>
<th>7:45 AM</th>
<th>8:14 AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>8:18 AM</td>
<td>9:11 AM</td>
</tr>
<tr>
<td>Period 2</td>
<td>9:15 AM</td>
<td>10:08 AM</td>
</tr>
<tr>
<td>Period 3</td>
<td>10:12 AM</td>
<td>11:05 AM</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:09 AM</td>
<td>11:39 AM</td>
</tr>
<tr>
<td>Period 4</td>
<td>11:43 AM</td>
<td>12:36 PM</td>
</tr>
<tr>
<td>Period 5</td>
<td>12:40 PM</td>
<td>1:33 PM</td>
</tr>
<tr>
<td>Period 6</td>
<td>1:37 PM</td>
<td>2:30 PM</td>
</tr>
</tbody>
</table>

Family Teacher Conferences 10/14-10/15
Conferences will be 10/14 from 3:00-8:00 pm (with a staff break from 5:30-6:00) and 10/15 from 12:00-6:00. Starting 10/1, you will be able to register for Conference times using Google Forms (with a cool add-on).

- Teachers are scheduled separately for 10-minute sessions per teacher.
- All conferences are remote this year hosted through Google Meets.
- In order to meet the needs of all our students, if you feel that you will need more than 10 minutes with a given teacher, please make arrangements to meet them another day.

continued...
From the Principal, continued...

Halloween 10/31 – Since Halloween is on a Saturday and we are remote Friday, we will allow students to wear costumes on Tuesday 10/27 (Cohort A) and Thursday 10/29 (Cohort B). We will also have a way for remote students to show off their school-appropriate costumes through the Mustang Minutes Google Classroom.

The following parts of Moore’s dress code will still be fully in effect:

▪ Students are to be continuously covered as required by our dress code. This requires clothing that covers the chest, back, underarms, stomach, buttocks, and upper thighs.

▪ Students cannot wear bare midriffs, strapless tops, super short skirts or shorts, muscle shirts, bare feet, see-through clothing, lengthy chains, or pointed jewelry.

▪ Students cannot wear clothing with inappropriate or suggestive wording or logos, or clothing that advertises or references alcohol, drugs or tobacco.

▪ Students are prohibited from wearing any clothing, which suggests gang affiliation, including bandanas.

Students wearing a costume must comply with the following as well:

▪ Costumes cannot interfere with the day’s learning. You must be able to participate in each class as you normally would, and your costume cannot get in the way of another student’s ability to learn.

▪ Masks must still be worn as PPE. Makeup/props that prevent us from identifying the student should be left off for trick-or-treating. Costume masks and make-up that covers more than half of the face are prohibited.

▪ Hairspray, hair coloring and make up are to be applied at home.

▪ Costumes intended to be somewhat frightening are also limited to a moderate amount of make-up and a limited amount of gore.

▪ Hats and other headgear can be worn only if consistent with the costume. For example, you can’t wear just a Broncos hat and pretend that you’re Peyton Manning.

▪ School administrators, will make the final decision as to whether or not a costume is appropriate. If the costume is deemed inappropriate, students will be asked to change into regular clothing or remove/cover the inappropriate part of the costume.

Brenda Fletcher
Important Dates

October 14 and 15  Conference
October 15 and 16  No School

Yearbooks
We have extra yearbooks for sale from the 19-20 school year, 25 for soft cover and 35 for hard cover.

Covid Symptom Parent Letter

Dear Moore Families,

This is a reminder that if your child has any signs of illness, please keep her/him home until all symptoms have resolved. Please call your student’s absence into your school’s attendance line (303-982-0402) each day with as many details as possible, including all possible COVID-19 symptoms: fever; cough; runny nose; shortness of breath; new or recent loss of taste or smell; sore throat; nausea and/or diarrhea.

If your child has been sent home from the medical safe room, please keep him/her home until all symptoms of illness have resolved. If/when your child has been out of school for 3 consecutive days, you can expect a call from your district RN (Kathy Davis) to discuss your child’s illness and/or possible COVID-19 symptoms and testing.

If your child has a history of known allergies, please submit a medical provider note to your district RN stating the baseline allergy symptoms are for your child. This will help the district RN to distinguish your child’s allergy symptoms with possible COVID-19 symptoms. Seasonal Allergy Letter

If your family has concerns with regards to possible COVID-19 symptoms, please contact your district RN through the information listed below.

Thank you in advance for your understanding and cooperation during this disconcerting time.

Respectfully,
Kathy Davis
Kathy.Davis@jeffco.k12.co.us
(C) 303/902-4342
Counselor’s Corner

It is a busy time of year for the counseling department! This month the students completed the counselor needs assessment. The needs assessment helps us counselors understand what it is our students need support in the most. We will use this data to help determine which small group topics we will have as well as individual check-ins. If you are interested in having your student in a small group or would like information on which groups will be offered please contact your student’s counselor.

Middle school tip:
At the middle of our first semester especially now with remote learning, it is important for students to have strong organizational skills. There are several things that you, as a parent, can do to help your student build this important skill.

One way for students to stay organized is to use a planner. Planners are great to keep track of homework, activities and assignment due dates. If your student has a planner check to see if they are using the planner daily. Ask to see your child’s planner and encourage them to record something for every class that day. A daily planner is a very useful tool, and its effective use promotes academic success.

Another tip for students is to create a daily schedule check-list, checking off each class as work is completed. If students complete their work before the end of the school day, students can follow these steps to make sure all work is complete.

- In Google Classroom go to the top left corner, it says "To do."
- Click on that and a new page opens with the options to see all assigned, missing, and completed work.
- Click on missing and complete whatever is listed.

Parent Portal is also available to you to monitor your student’s grades via the internet. You can access the Parent Portal by using your Jeffco Connect user ID and password. Grades for assignments/tests/quizzes are recorded regularly by each teacher and will be accessible to you through this program. We encourage you to look together with your student, and discuss his/her academic progress. If you do not know your login information. Please contact the front office for support.

The holiday season is right around the corner. If you or someone you know in the Moore community could use support in the form of food, gifts, shelter, clothes, toiletries etc. Please contact the counseling department so we can place them on our list for resources.

Visit the Moore Middle School website under “Counseling” for contact information as well as information about our counseling center.

Thank you for the all-important work you do as parents of middle school students.
Sources of Strength [https://sourcesofstrength.org/](https://sourcesofstrength.org/) is a nation-wide, evidence-based suicide prevention program that we are proud to have here at Moore. Through our Sources program, we empower our students to harness the incredible power of: Family Support, Positive Friends, Mentors, Healthy Activities, Generosity, Spirituality, Medical Access, and Mental Health.

On the week of September 21st, we introduced Sources of Strength to our school for this 2020-2021 school year. On that week, we asked ALL students to join the Sources of Strength google classroom. code: xyabzlc, led by Ms. Rettler and other Adult Advisors. We will be doing a lot of interesting campaigns throughout this school year, in very creative ways! We are so excited to get started and inspire positive school climate and culture, bring people together and make connections, despite obstacles such as social distancing.

Parents & Guardians please be sure your student has joined our Sources of Strength google classroom. This is where we will post all monthly campaigns and activities throughout the year, come together to connect and have lots of FUN.

**Our Mission:**

We are a group of diverse students and adults from many different corners and cultures of our school and community. We believe that life has ups and downs, that all of us will go through good times and tough times. Our mission is to ensure that during the rough times no one gets so overwhelmed or hopeless that they want to give up.

Our mission is to spread Hope, Help, and Strength into every corner of our community.

Our mission is to help students and staff turn to their strengths and their supports that are all around. We are Connectors to Help and Strength.

Our mission recognizes that our voice has great power and we use it to BREAK the SILENCE when someone is struggling, and to connect them to the help they need and deserve.

We Spread Hope by focusing on stories of strength, rather than on stories of trauma. We know our most powerful impact comes from our personal actions, conversations, and messages that use our music, our art, our writing, our activities, our social media, our culture, and our voice. This gives life to our efforts.